

# **Trainees Instructions**

# EU Module 5 - Recognition of pain, suffering and distress - Species specific: Fowls

Development of interactive e-learning modules on specific areas of the Education & Training framework facilitating implementation of DIR 2010/63/EU

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Suported by:

Partners:













1. Module Description	2
1.1 Overview	2
1.2 Topics Covered	2
1.3 Learning Objectives	2
2. Prerequisites and Requirements	3
2.1 Requirements	3
3. Grading and Completion	3
4. Textbooks and Reading Materials	3
5. Course Program	3
5.1 Progress Tracking	4
5.2 Module Structure	4
5.3 In-Depth Explanation Lesson by Lesson	4
6. Target Audience	6
7. Notes	6
7.1 Testers' Feedback Form	6



### **1. Module Description**

#### 1.1 Overview

Throughout this module - Recognition of pain, suffering and distress - Species-specific: Farm Animals -, you will learn to identify indications of pain or distress in farm animals utilised for scientific endeavours, specifically ruminants, pigs, and domestic fowl. Additionally, the module will guide them in assessing their welfare condition and determining if they have reached a humane endpoint. Subsequently, you can categorise the severity of procedures and select the optimal analgesic and anaesthetic measures.

This module will cover one topic: Domestic Fowl.

If you are visiting the site independently, you should consult the EC Training and Education framework <u>guidance document</u>, which provides an overview of training requirements for individuals with different responsibilities under their relevant national legislation. Additional education and training may be necessary to meet national or institutional requirements.

This document offers suggestions for supporting your training. Each module aligns with the learning outcomes specified by the EU Education & Training framework for laboratory animal science. This module was developed by Dorothy McKeegan and Nuno H. Franco, professionals known for their contributions to animal welfare, veterinary science, and related fields with extensive experience researching, publishing, and training. In addition, an international Reflection Group panel has further refined the content, while Nuno H. Franco managed overall coordination.

Your collaboration and feedback are greatly appreciated, as the module is currently in the testing phase.

#### 1.2 Topics Covered

Domestic Fowl

#### 1.3 Learning Objectives

• Understand the origin, classification, and distinguishing characteristics of various breeds, varieties, and strains of domesticated poultry, including chickens, ducks, guinea fowls, quails, and turkeys.

To support your ongoing learning, each module concludes with a curated list of recommended readings and cited references. Whenever possible, these references are linked to facilitate further exploration.



#### 2. Prerequisites and Requirements

No specific prior knowledge is required. However, a basic understanding of searching bibliographic databases and a background in laboratory animal science and/or non-animal methods can be advantageous.

This module is designed to guide you step by step, eliminating the need for prior study.

#### 2.1 Requirements

- Completion of lessons and understanding of learning objectives.
- Participation in knowledge checks and assessments to evaluate understanding.

#### 3. Grading and Completion

Grading will be based on the successful completion of knowledge checks and assessments provided at the end of each module. Upon finishing all parts of the module, students will receive a certificate of completion. If proof of completion for a specific section is required, learners may be asked to take a screenshot of the screen, as each part's completion is indicated. This ensures transparency and verifiability of progress.

## 4. Textbooks and Reading Materials

The **"References and Further Reading"** lesson provides most references and readings. They comprise scientific articles, sections of books, websites, and videos. Clicking on any link will open a new window to download or visualise the additional material. Several links to further resources can also be found in the module contents to better guide the reader.

The additional materials provide more information on specific topics, tools, and resources.

#### 5. Course Program

The module is organised into eight chapters, with lessons and learning objectives as follows:

Chapter	Lesson	Learning objectives
General introductio n	1-4	Get to know the learning objectives Principles of clinical evaluation Humane Endpoints Principles of Pain Management in Rats and Mice
Domestic Fowl	5-13	Recognise normal behaviour Recognise abnormal behaviour and signs of pain



Methods for assessing the welfare of animals
Humane endpoints and euthanasia
Classifications in the Directive
Pain management - anaesthesia and analgesia
Module summary
List of references and further reading
Assess your knowledge
, loces your knowledge

Table 1 - Learning objectives per parts and lessons.

#### 5.1 Progress Tracking

Once you begin working through a module, your progress is tracked, and you can break off and resume your studies at any point. Once the module is completed, the trainee can access any section to refresh their understanding of a topic.

### 5.2 Module Structure

The module is divided into several parts, and although they were designed to be followed sequentially, they can also be taken iteratively. Please note that a certificate of completion is only issued to learners who complete all module parts. If proof of completion for a specific part of the module is required, the trainee should provide a snapshot of the screen because the module indicates progress after each part is completed.

Lesson	Title	LO	Explanation
1	Introduction		Short introduction
2	A1 - Principles of clinical evaluation	5.3	Image and short introduction Animals as patients with 1 image Causes of illness in research animals with 3 tabs How to detect and alleviate the impact of disease with 5-step cards with images Potential signs of discomfort, stress, pain with 3 images Clinical Assessment and Scoring with 3 tabs with images and table, 2 images, 1 list Frequent assessment of discomfort, pain, and distress with 1 image Involvement of all members of the study team and awareness of their roles and responsibilities with 1 list Image with short summary



3	A2 - Humane Endpoints	5.4	Image and short introduction 3 quotes by Russell & Burch Endpoints in Biomedical Research with tabs with images, 1 interactive image and 2 flip-cards Deciding on the humane endpoints for a procedure Defining the actions to be taken with 4 images How to refine the Humane Endpoints with 1 image Conclusions
4	A2 - Humane Endpoints	5.6	Image and short introduction List of session topics Pain - Definition, Modulation and Consequences The importance of pain assessment Quiz: Test yourself: Pain and nociception - the difference Treatment of pain - which drug should we choose? with 1 table, 1 image Analgesia - Pre-emptive and multimodal analgesic regimes tabs Non-pharmacological management of pain with 1 interactive image Summary of key points
5	Recognise normal behaviour	5.1	Image and short introduction Signs of discomfort, pain and distress with 1 interactive image, 1 reference, 2 tabs
6	Recognise abnormal behaviour and signs of pain	5.2	Image and short introduction Signs of discomfort, pain and distress with 1 interactive image, 1 reference, 2 tabs
7	Methods for assessing the welfare of animals	5.3	Image and short introduction Welfare assessment with 1 image, 1 animated image, 1 reference
8	Humane endpoint	5.4	Image and short introduction
9	Classificatio ns in the Directive	5.5	Image and short introduction severity classification for domestic fowl with 3 cards
10	When to administer anaesthesia or analgesia	5.6	Image and short introduction
11	Summary		Module summary



12	References and Further Reading	References for additional materials
13	Knowledge- check	Assesses progress and knowledge acquired during the module

Table 2 - Explanation lesson by lesson.

#### 6. Target Audience

This module is intended for (bio)medical researchers, participants in laboratory animal science courses, university students, biology/medical teachers, animal welfare body members, regulators, and anyone interested in learning more about animal research ethics and the principles of Replacement, Reduction, and Refinement of animal use for scientific and educational purposes.

#### 7. Notes

As this is a test run, we kindly request one feedback form for each tested module to ensure we gather thorough insights for every tested module. The majority of the modules are designed to complement other components of your training, and the content should be accessible even if you have relatively little experience working with laboratory animal science. Where appropriate, the introduction to the module suggests pre-reading and suggested training that should be completed before continuing with the module.

# 7.1 Testers' Feedback Form

We would greatly appreciate your valuable insights and detailed feedback regarding the instructions provided. Your input will help us ensure clarity, accuracy, and overall effectiveness in conveying the necessary information.

https://forms.uu.nl/universiteitutrecht/TestReview\_LASLearning\_instructions